

Opinion of the stakeholder about the No detention policy in secondary students

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Education is the key for the development of any country . Different education policy was started by Government of India to give the compulsory basic education to all .In the year 2009 Government of India started the no detention policy in secondary students in India to give basic education up to VIII Std. The effect of no detention policy on secondary students, parents, teachers and the principal has been studied in this research. The opinion of the 300 students of the different school of different madam and 100 parents of the students studying in different medium is given by the present research studies.

Key words: 1.Stakeholder 2. No Detention Policy 3. Secondary Students 4. Opinion

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I. INTRODUCTION :

Humans basic requirement was food, clothe, water, Air, and shelters but today health and Education are also considered as the basic need of the human. It means that the education give's the basic knowledge of requirement. Society expecting something from the education. There for this is the responsibility of the education to complete the expectation of the society. Education can be defined as the process of receiving or giving schematic instruction, especially at a school, college and university. Education is needed for a progressive society and is targeted to bring overall prosperity to the individual by unfolding his potentialities. Education is the process of instruction aimed at the all round development of individuals, providing the necessary tools and knowledge to understand and participate in day to day activities of today's world. It dispels ignorance and boosts moral values of the individuals. Through this chapter researcher want to find out the opinion of the stakeholder bout No Detention Policy.

Significance of the study :

Study will be helpful for the state in understanding the difficulties faced in the implementation of The No Detention policy, reviewing the policies for effective implementation of The No Detention policy, providing infrastructure, human & material resources to government schools, planning and organizing relevant training and orientation programmers about RTE Act 2009 for teachers and reviewing modalities to successful implementation of The No Detention policy. Study will be helpful for teachers and school principals in identifying the strengths & weaknesses of RTE Act in implementation and the difficulties faced and in revising their schools procedures & practices in the light of the provision of the Act. Study will be helpful for local authorities in revising the school procedures & practices in the light of the provisions of the Act, working on and solving the problems encountered in implementing The No Detention policy and planning effectively for implementation of the Act. Study will be helpful for school management committees in developing, implementing and monitoring the school development programmes in the light of the provisions of the Act. The No Detention policy implementation modalities may be revised as per the results of this study. Present study can help the future researchers in getting first hand information for further explorations as well as help state officials to seriously look into the implementation of The No Detention policy towards providing quality elementary education to all children . By providing some recommendations and further scope of research the researcher calls for an urgent intervention by the government to strengthen the operational aspect of the Act in the state.

Title of the study :

To study of Opinion of the stakeholder about the No detention policy in secondary students.

Objectives of the study :

1. To study the Opinion of the students.
2. To study the Opinion of the Parents.

Assumption of the study :

1. In general all the educational policy is favorable of the students policy .
2. All educational policy must be implemented in school.
3. In general the effect of no detention policy is their on the students.

Scope and Limitation of the study :

The present research study is related with all the Hindi ,English and Marathi medium secondary school in Mumbai suburb of Chembur Subdivision . The result of the research study will helps the all these areas School, School Management ,Principal ,Teachers ,Students , Parents and the Governments. The result of the study is not only helps the Chembur school they also helps all the secondary school which is running all over the Maharashtra state School Management ,Principal ,Teachers ,Students , Parents .The researcher had fixed the following limitation for the research with respect to geographical area covered by the research study, the research objective ,scope and nature of research etc.

The present research study is useful only for English, Hindi and Marathi medium, descriptive Research Method and Survey Method. Only for 300 students, 100 teachers, 40 parents and 20 principal .the tool used is Questionnaire for teachers and students also Interview for parents and principal of the school for the present study. The researcher used only percentage for calculation. The presents Research study period is limited for one year.

Methodology of the study :

In the present study descriptive research method was used. Survey method was used to collect data from the 20 school of secondary section in Mumbai city .The rating tolls used for the study to collect data for the opinion of the students, teachers, headmaster's and the parents of the secondary school of Mumbai city.

The research of the present study has used the following Statistical techniques for the analysis of data. Frequency and percentage in used by the researcher. Frequency is converted into percentage and he decided to draw graph (Bar Diagram). 1. Graph (Bar diagram) 2.Percentage

Conclusion of the study :

1. Maximum Students say that they attend school regularly.
2. Maximum Students say that the school timing is suitable for them.
3. Maximum Students say that no school co-operation made you any need of studies.
4. Maximum Students say that going to school is not wastage of time.
5. Maximum Students say that there is change in your behavior.
6. Maximum Students say that exam conducted in school should be mandatory.
7. Maximum Students say that the teachers regularly teach in school.
8. Maximum Students say that teachers use various methods of teaching.
9. Maximum Students say that teachers use various teaching aids while teaching
10. Maximum Students say that teachers scold them and giving corporate punishment.
11. Maximum Students say that teachers ignore his misbehavior.
12. Maximum Students thinking that school cannot fail them if they misbehave in the class.
13. Maximum Students say that teachers give homework.
14. Maximum Students say that your teachers give more physical work.
15. Maximum Students say that parents aware about his studies.
16. Maximum Students say that they are agree with current method of teaching.
17. Maximum Students say that they saw any changes in them because of No Detention Policy.
18. Maximum Students say that student and teacher relation is good in his class.
19. Maximum parents says that his child study at home after coming from school.
20. Maximum parents says that his child not tell him what is done in the school.
21. Maximum parents says that they are satisfied with his child's performance.
22. Maximum parents say that they are enquire about your child performance record in school.
23. Maximum parents say that because of No Detention Policy his child development is affected.
24. Maximum parents say that his child is able to write, read and speak.
25. Maximum parents says that his child show carelessness.
26. Maximum parents says that his child afraid of exam.
27. All parents say that his child is interested to go to school.
28. Maximum parents say that his child is punctual to school.
29. Half of parents say that his ward's school teachers give corporate punishment.
30. Approximated half parents says that his child never complaining about school problems.
31. Maximum parents say that teachers behave well with students.
32. Maximum says that his child share about student teacher relations.
33. Maximum parents say that his child interested to participate in competition.

34. Maximum parents say that they are agree with No Detention Policy.

Recommendations of the Study :

1. This research study will help the students to make changes in then self.
2. This research study will help the teachers to make the changes in teaching method.
3. Present research study will help to find the effect of the police in lower class(5-7)
4. This research study results helps to the students to change in their behavior.

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