

The Relevance of Language Learning To Improve Communicative English in Arts and Science Colleges – A Study

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Abstract: This study analyses the importance of communicative English to improve language by means of constant practice and doing more exercises with the help of the teachers. The learners should come forward to learn all the exercises related to grammar, vocabulary, fill in exercises, choosing choice of words, arranging jumbled sentences, spotting errors in the form of listening comprehension, reading comprehension and fundamental language skills of learning phonetics and other exercises. The methods would be followed to improve reading skill time to time by our practice. Then the writing method would be acquired by using instruments at the time of practice in the laboratory.

Methods: Good practice should be given to the students for language learning in the laboratory. After the completion of their practical work in the laboratory, online test should be conducted to know the improvement and levels of the students.

Findings: Slow learners were identified and motivated to improve speaking, reading and writing skills. They were encouraged to do practice in the language laboratory conducting frequent test in the laboratory. Online test were conducted with the help of the teachers to improve language. Their talents in improving language are slowly and steadily improved by means of frequent practice in the language laboratory.

Application: English is a reputed and well-known language all over the world spoken by all the Western countries and also some parts of Asia. It is a cultured and refined language of our time and all the educational institutions in our country adopting the methods of teaching should be judged from the lower level to the higher and it is accepted methods to learn language skills by means of practice in the laboratory We have to adopt new online practices for the learners and enable them to the levels of language learning skills frequently by means of testing simple methods.

Keywords: Listening, Speaking, Reading, Writing, Language Learning, Pronunciation, Spelling, Grammar, Online Test, Language Laboratory.

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I. Introduction:

The word communication [1] is closely associated with English language particularly related to spoken and written form. It reveals the personality [2] of a person. It could be achieved only by means of hard work with sincere effort to reach the goal. The different types of communication help us to learn language skills without any difficulty. Sometimes it is related to human and humane approach, individual, direct and indirect approach of a person to learn and master language.

The importance of Learning English language:

The importance of learning English language is necessary today for a global means to develop education, culture, technology and social relationship. It is a medium in which we convey information and ideas by means of communication. It is a link language [3] and has become a language of the common man. Hence English is considered as a universal and global language [4] in the right perspective, sense and sensibility of nature all over the world.

Process of learning language skills:

The process of learning language to do regular practices is essential which depends on the following ways to acquire listening, speaking, reading and writing. Listening is an active and continuous process. It is an art which requires strenuous practice [5] to improve language. Sometimes it reveals our emotion, feeling, compassion, thoughts and attitudes which are often called as a continuous process and regular activity. It is

rightly considered as real in nature [6]. It helps the learners to get knowledge and competence in acquiring communication skills in the proper manner and methods of learning process.

Learning skills:

Learning skills like – listening comprehension, reading comprehension, online practices are essential for a learner to learn language which is very useful to develop their career in life. Command over language is essential for a learner who aspires to work in the multinational companies. Information and ideas could be gathered in the office and sent to the superiors or officials for simple verifications of a person's talents and abilities to recruit and select a person for the high office. Therefore communicative English is indispensable for a learner to do work in their respective fields and office. Hence continuous practice is essential for students to learn language and to acquire skills to do regular work in the language laboratory.

The objectives of Language Learning skills:

Students have more chances to learn and improve from colleges to workplaces. In general the performance of the students would be evaluated by means of conducting Presentations, Interviews, Group discussions and other practices when they are present in the language laboratory. Students acquired enough information about communication skills in the laboratory itself. The objectives of communication skills help the students with effective listening and speaking to make them knowledgeable.

Vocabulary and word power learning is essential for the primary learners to improve language, pronunciation, correct word and, common errors. The slow learners slowly and steadily learn the method of reading and answering questions properly through language laboratory by constant practice [7].

Analysis of learners of language skills:

A language laboratory is established usually a room in an institution – school, college or university where students use and learn language. It was made possible which allowed recording and reproduction of work to enable the students to learn more information together. Learners of the past enjoyed videos with interactive transcripts related to translations, pronunciations, usage and more ideas together. Students learn language with the help of videos, computer, and tablet with internet.

Multimedia education and Language learning:

Today's language learners inculcate multimedia education. Audio was channelled and individual head sets were provided to the students. Learners could enjoy videos and innovative techniques – all the functioning of a switch or button. The questions are based on ideas and presented by students to learn and acquire skills of writing and organizing materials into paragraphs with required and acceptable sentence structure through language laboratory.

Simultaneously, Group discussions are arranged by students, main and supporting ideas, themes and details. Communication laboratory helps the students to acquire their skills, effort and endeavour in life [8].

Group Discussion, Presentation, Internals skills:

Regarding the topic the relevance of language laboratory for arts and science students to improve language, frequent discussions were arranged among the learners to follow the techniques of performing online test, practicing Group Discussion, the art of presentation and interview skills. This would enable the students to improve language skills time to time.

II. Methodology of Teaching languages skills:

The students are requested to learn English Language by doing Listening and reading comprehension, improving word power, conversational skills and making them to present effective presentations in the language laboratory. Job applications, cover letter, resume, e-mails, reports, writing abstracts, summaries and interpreting visual texts should be practiced in the laboratory. This methodology of teaching helps the students more things to learn language.

III. Result:

Constant efforts made by students to learn language with determinations and regular practice give them a chance of improving speaking and writing skills. Lastly, it made them and reveals their talents in their learning process. Hence language laboratory serves the students of arts and science to learn more things together in their academic career to get more job opportunities in their life.

IV. Conclusion:

The relevance of language leaning to improve Communicative English for arts and science students is an interesting subject to learn more things together in the form of continuous and regular practice by the learners. Then only language would come to them and enjoy the fruit of success at the end of their academic career.

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