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This is to confirm that

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**Analysis of Science Teachers on the Spiral Progression  
Approach as a Framework for School Program Design**

Volume 10, Issue 3, pp: 49-56

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Volume 10, Issue 3, pp: 49-56

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**Analysis of Science Teachers on the Spiral Progression  
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Volume 10, Issue 3, pp: 49-56

[www.ijres.org](http://www.ijres.org)

**A Peer Reviewed referred Journal**

**International Journal of Research in Engineering and  
Science (IJRES)**

**ISSN: 2320-9364 IJRES is Peer Reviewed Refereed.**

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Published following article

**Analysis of Science Teachers on the Spiral Progression  
Approach as a Framework for School Program Design**

Volume 10, Issue 3, pp: 49-56

[www.ijres.org](http://www.ijres.org)

**A Peer Reviewed referred Journal**

**International Journal of Research in Engineering and  
Science (IJRES)**

**ISSN: 2320-9364 IJRES is Peer Reviewed Refereed.**

**Editor-In-Chief**



# *Certificate of Publication*



This is to confirm that

**Rotherson S. Ortega**

Published following article

**Analysis of Science Teachers on the Spiral Progression  
Approach as a Framework for School Program Design**

Volume 10, Issue 3, pp: 49-56

[www.ijres.org](http://www.ijres.org)

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