Review Paper on E-mentoring

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Abstract
Mentoring is a conventional method of transferring knowledge and ideas from a confirmed profession ling an society to an inexperienced member in the sector. Education sector has found mentoring as quite effective tool since long back and with the advent of new technologies, comes an idea of online mentoring, which is also referred to as mentoring. Instead of face-to-face meetings, Online Mentoring System(OMS) asynchronous, electronic communication to establish and support the relationship between mentor and the student using virtual mode. The interest in other professions such as Education has followed. In this paper we review to coaching and mentoring literature and to provide an insight into its potential for the professional development of teachers.
Key Words:
Online Mentoring System(OMS), protégé confidential, sessions, interaction.

I. INTRODUCTION

Today, mentoring is a process in which an experienced individual helps another person develop his or her goals and skills through a series of time-limited, confidential, one-to-one conversation and other learning activities. Mentor is also helpful & benefits from the mentoring relationship. As a mentor, you will have the opportunity to share your knowledge and experiences, evolve your own thinking, develop a new relationship and depend your skills as a mentor.

There are many kind of mentoring relationship ranging from informal to formal. An informal mentoring relationship usually occurs in a voluntary format. you have been helped by someone more experienced than asking to be mentored. Informal mentoring is also occur within the context of other relationships such as a supervisory relationship or even interpersonal relationships. A formal mentoring relationship is characterized by its purpose– the partners in the relationship ask for or offer the mentoring establish goals for the relationship and make agreement . There are also mentoring programs that facilitate formal mentoring relationship. A mentoring relationship has been defined as "a structure and series of processes designed to create effective mentoring relationship, guide the desired behavior change for those involved, and evaluate the results for the proteges, the mentors and the organization." First, 'mentoring' and 'coaching' are core elements of PD or 'teacher learning'. There is work to be done to clarify and make explicit the meaning of 'teacher learning' and its content. These mentor relationships occur within a structured and defined framework and involve a third party. These programs have a specific goal such as helping participants develop their careers.

1.1 Objective of Project

The main aim of developing and designing this program to help both the mentor and mentee develop effective mentoring conversations. A mentor is encourage and support a mentee to make the most of their career or business. As a mentor, they trusted confidante, helping the mentee to make informed choices. Although the final decisions are always in the users hands, a mentor can be invaluable in guiding the users to consider the options, get new information and identify the support they need.

1.2. PROBLEM STATEMENT

The main focused here is the process of mentoring between faculty and the proteges. This process has to be done successfully because it will influence the future of the student as well as the academic Institute, among which the foremost thing is betterment of beginners or users life. By effectual mentoring not only the failure rate in academics reduces but also it will help the user to develop on the whole as an individual.

1.2 Existing System

Conventional method of sending course-ware through postal systems. The social background often is an impediment for women and they are generally not encouraged to undergo regular academics and training courses. Even if they enroll for distance-mode or correspondence courses, these systems leave a huge gap in interactions among faculty/trainers and students. Often it takes several days before correspondence is done properly.

E-mail Services wherein the sender and receiver can communicate if they know each other's e-mail ids.

II. Proposed System

The objective of this methodology is to develop an Online Mentoring System to promote and encourage beginners to achieve their goals and strong mentality. Our project is to develop interaction between mentor and users through mentor sessions and user-friendly web application for both mentors and users.

Modules:

- **Login/Registration:** All user will login this program as user and mentor also.

- **Mentor Profile:** In this mentor profile will include all achievements of mentor and all information.

- **User Info:** In this we collect information about user that will see by mentor also.

- **Session:** There are sessions available if user want to join the session they can.

- **Time Management:** It will manage the time for sessions.

III. CONCLUSIONS

Traditional mentoring programs will sway but mentoring is a increasing trend. mentoring is user friendly and is easy to use software, as it is based on client-server model. The responsibility of a mentor is to showcase the possibilities to the user and to guide them on possible outcomes. mentoring offers a modern approach of facilitating learning and mentoring in this era. For mentoring to work, however, it is necessary that trust between mentor and mentee is formed. The objective of any mentoring program is to establish situation for all participants; mentor and mentees. In other words, the absorption of mentoring program can play a momentous role in attaining important organizational outcomes.

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